PEER TEAM REPORT ON Institutional Accredatation of Udaynarayanpur Madhabilata Mahavidyalaya
Place : Jangalpara, Udaynarayanpur , Hwrah, Pin : 711226, State : West Bengal

Section I : GENERAL	Information
1.1 Name and Address of the Institution:	Udaynarayanpur Madhabilata Mahavidyalaya Place : Udaynarayanpur
1.2 Year of Establishment	2006
1.3 Current Academic Activities at the Institution (Numbers) :	
• Faculties/Schools :	2
• Departments/Centres :	14
• Programmes/Courses offered :	8
• Permanent Support Staff :	10
• Students :	1228
1.4 Three major features in the institutional Context (As perceived by the Peer Team) :	1) It Caters to the educational needs of rural students of the region. 2) Girls students form majority. 3) It is green and clean campus.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure) :	1st to 3rd Aug. 2016.
1.6 composition of the Peer Team which undertook the on-site visit :	
Chairperson	Prof. C. D. Singh C D Singh 03.08.16
Member of Co-ordinator	Prof. Ashok Chousalkar 3-8-16
Member	Dr. N. P. Singh 03.8.16
NAAC Officer	Dr. M.S. Shyamasundar

Place : Udaynarayanpur   Date : 03/08/2016

Section II : CRITERION WISE ANALYSIS

2.1 Curriculum Aspects

2.1.1 Curriculum Planning and Implementation	• Curriculum developed by the affiliating university. • Academic Calendar of the university is followed. • Curriculum Implemented the college.
2.1.2 Academic Flexibility:	• Annual system is followed for UG programmes. • Limited course combination is available according to university norms. • Academic flexibility needs to be increased.
2.1.3 Curriculum Enrichment	• Affiliating university revises the curriculum periodically. • Academics from reputed institutions may be invited to deliver lectures on different subjects of the courses and interact with students. • Field visits, excursion and social interaction programme organized.
2.1.4 Feedback System	• Students feedbacks collected in informal manner. • Feedbacks need to be structured and formalized. • Feedback from alumni and parents may be collected in a formal manner.
2.2 Teaching-Learning & Evaluation	
2.2.1 Student Enrolment and Profile:	• Admission is duly publicised. • The rules and guidelines of the government and the university are followed in admitting students. • Student profile needs to be analysed.
2.2.2 Catering to Student Diversity:	• Slow and advanced class learners are identified through class/term tests and classroom interactions. • Formal mentoring and counseling of all students is needed. • Remedial classes are yet to be offered for the slow learners.
2.2.3 Teaching-Learning Process:	• Academic schedule is fixed at the start of a session. • Teachers organised mid term tests. • Teaching is mostly conventional. • Use of ICT extensively by all teachers in academic activities be practiced.
2.2.4 Teacher Quality:	• 24 teachers are working in the college only 4 teachers are permanent and rest of them are part-time. • Teachers are recruited by the

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	Government of West Bengal as per guidelines of UGC. • 4 Ph.D. , 2 MPhil and 4 NET & 1 SET teachers among 24 teachers. • To recharge teachers, they are encouraged to participate in seminars , refresher and orientation courses etc.
2.2.5 Evaluation process and Reforms:	• University evaluation process followed. • Annual examination conducted. • Reforms in examination process done as per University rules.
2.2.6 Student performance and Learning out comes:	• Student performance in examination is analyzed to evaluate their performance. • Pass percentage of the college is less than the university average. • Students participate in inter collegiate games/sports and cultural activities. • The mechanism to monitor learning out comes needed.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• College is not an authorized research center by the university. • Research culture is missing. • Teachers need to be motivated to undertake research in relevant fields. • Some teachers participate in seminars and conferences.
2.3.2 Resource Mobilization for Research:	• The college is yet to mobilize resources from any source. • Teachers need to make sincere efforts to get research projects from funding agencies. • College should allocate funds for motivation of research.
2.3.3 Research Facilities:	• Inadequate research facilities available.
2.3.4 Research Publications and Awards	• Few teachers have published their research papers in journals. • They have presented papers in seminars and attended workshops. • Teachers need to publish their papers in peer reviewed journals.
2.3.5 Consultancy:	• No evidence of consultancy .
2.3.6 Extension Activities and Institutional Social Responsibility	• NSS actively promotes all social and civic responsibilities. • There is enough scope to expand the extension and outreach activities. • College has adopted one village.
2.3.7 Collaborations:	• The college should make efforts to develop formal collaboration/linkages

	• with institutes of repute. • The college should organize socially relevant programmes in collaboration with NGOs and GOs.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities:	• 11 classrooms, 1 laboratory one girls' common room, library and gym are available. • College has a pollution free campus of 5.49 acres with play ground. • Outdoor sports and games are available.
2.4.2 Library as a learning resources:	• Library has 5437 books, three Magazines and One research journal . • Library committee to monitor and guide library up keeping. • Reading room available for 20 students in the library.
2.4.3 IT infrastructure:	• The college has its own website. • College has 13 computers, 02 xerox machines. • Internet facility is available in the college for academic and administrative functions.
2.4.4 Maintenance of Campus Facilities:	• College has one canteen. • More plantation needed in the campus. • Maintenance and upkeep of the infrastructure/physical facilities can be improved further.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	• College publishes its updated prospectus every year. • Scholarships available for students as per Govt. norms. • College may conduct programs in Communicative English. • A cell against sexual harassment is there. Women empowerment cell, anti ragging cell and formal grievance redressal cell exist.
2.5.2 Student Progression:	• The College is yet to monitor students' progression in a structured manner. • Counseling of passed out students in career planning may be considered. • The high dropout rates is an area of concern.
2.5.3 Student Participation and Activities:	• Students participated in cultural activities. • Achievements in sports and extra curricular activities visible.

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	• Students council exists.
	• Students are encouraged to publish the college magazine.
2.6 Governance and Leadership and Management:	
2.6.1 Institutional Vision & Leadership	• Vision in place. • Leadership should actively ensure proper governance and management. • Adopted procedures to monitor and evaluate policies and plans.
2.6.2 Strategy development and deployment:	• The college should have a future plan document for its growth and development. • Committees are formed to streamline functioning.
2.6.3 Faculty Empowerment Strategies:	• Employees' credit co-operation society is proposed to be formed. • Self-appraisal system to be introduced. • Faculty may be encouraged for their quality up-gradation. • Staff training and welfare programmes are to be introduced.
2.6.4 Financial Management and Resource Mobilization:	• Budgeting, accounting and auditing in practice. • State government funding, UGC grants and fees collected from students are the major sources of income. • Accounts should be computerized.
2.6.5 Internal Quality Assurance System:	• IQAC exists, its upgradation needed. • Regular meetings of IQAC required.
2.7 Innovation and Best Practices:	
2.7.1 Environment Consciousness:	• Green and clean campus. • Environmental awareness promoted through NSS activities. • Non-conventional energy sources may be tapped.
2.7.2 Innovations:	• The college is yet to make any innovation.
2.7.3 Best Practices:	• The college fulfils the dreams of imparting higher education to girls of rural and backward areas. • The college is actively involved in creating social and environmental awareness among rural masses.

Section III : OVERALL ANALYSIS

3.1 Institutional Strengths:	• Committed teaching and supporting staff. • Disciplined students. • Positive Perception of the stake holders. • Institution stands as a model of green campus.
3.2 Institutional Weaknesses:	• Absence of Inter-disciplinary courses. • Poor use of ICT in teaching and learning. • Shortage of qualified teaching staff. • Drop out rate of student is very high. • Placements for students on the lower side. • Absence of Research Culture. • Limited physical facilities.
3.3 Institutional opportunities:	• To initiate ICT based teaching and learning process. • To start Add-on certificate/diploma courses. • To undertake research in emerging areas. • To organize entrepreneurship and skill development programmes. • To improve the performance of students in University Exams.
3.4 Institutional Challenges:	• To enhance the educational access to under privileged. • To attract more talented students in a rural/semi-urban area. • Collaboration with reputed institutions. • Rigid affiliating system and little scope for flexibility. • To minimize the risk failure, dropout rate of student. • Resource mobilization for institutional development.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Recruitment of qualified staff to fill the vacancies and internet facilities for students.

- Use of ICT in the teaching and learning process may be enhanced.

- Infrastructure and basic facilities in the science subject should be established on priorities basis.

- Teachers' evaluation and student feedback to be strengthened.

- Serious attention may be given to faculty development activities, particularly in latest pedagogy and e-content preparation.

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- Activities of IQAC need to be systematized.

- New professional and vocational courses should be introduced keeping in view career prospects of students.

- Up gradation of library should be done.

- More funds should be mobilized by approaching funding agencies.

I agree with the observations of the peer Team as mentioned in this report.

03, 8, 2016

Signature of the Head of the Institution

Principal
Udaynarayanpur Madhabilata Mahavidyalaya
Howrah - 711226

Signature of the peer team members:

Name	Designation	Signature with date
Prof. C.D.Singh	Chairperson	CDSingh 03.08.16
Prof. Ashok Chousalkar	Member Co-ordinator	3-8-16
Dr. N.P.Singh	Member	03.8.16
NAAC officer Name	Designation	
Dr.M.S.Shyamasundar	Adviser ,NAAC	

Date: 03.08.16

Place: Udaynarayanpur

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